



**KAITIAKITANGA**  
WE ALL LOOK AFTER  
OUR ENVIRONMENT



**AROHATANGA**  
WE ALL RESPECT  
EACH OTHER  
FOR WHO WE ARE



**MANAAKITANGA**  
WE ALL LOOK AFTER  
ONE ANOTHER



**WHANAUNGATANGA**  
WE ALL BELONG

**LEADING** | IMPLEMENT THE NZ CURRICULUM EMPHASISING WHAT IS IMPORTANT FOR OUR PEOPLE.

**LEARNING** | COMMITTED TO GROWING OUR TEAM TO IMPLEMENT

**WELL BEING** | STRENGTHEN TIER ONE AND TIER TWO

### CLEARER CURRICULUM

- IMPLEMENT REVISED GREENPARK SCHOOL CURRICULUM OVERVIEW.
- CLEAR & CONCISE PLANNING WITH RESOURCING TO SUPPORT TEACHING AND LEARNING.
- TIMELY PROFESSIONAL LEARNING AND DEVELOPMENT FOR TEACHERS TO IMPLEMENT CURRICULUM CHANGES.
- REGULAR REVIEW INVOLVING KEY STAKEHOLDERS TO INCORPORATE CURRICULUM CHANGES.
- RESOURCE TO SUPPORT GREENPARK SCHOOL CURRICULUM.

*COMPULSORY - MANDATED ENGLISH & MATHEMATICS CURRICULUM.*

### BETTER APPROACH TO LITERACY AND NUMERACY

- RESOURCING PROFESSIONAL LEARNING AND DEVELOPMENT, AND PHYSICAL RESOURCE TO STRENGTHEN, MAINTAIN AND SUSTAIN HIGH QUALITY PRACTICES IN LITERACY AND NUMERACY.
  - MATHS NO PROBLEM PLD
  - ORAL LANGUAGE PLD
  - WRITING REVOLUTION PLD
- LEAD AND SUPPORT OUR TEAMS WITH THE IMPLEMENTATION OF THE NEW MATHEMATICS AND ENGLISH CURRICULUM.

*COMPULSORY - MANDATED ENGLISH & MATHEMATICS CURRICULUM.*

### SMARTER ASSESSMENT AND REPORTING

- IMPLEMENT OUR REVISED APPROACH TO ASSESSMENT AND REPORTING AT GREENPARK SCHOOL FOLLOWING MOE GUIDELINES:
  - PAT & SMART TOOL TWICE A YEAR.
  - 20 & 40 WEEKS PHONICS
  - FORMATIVE TRACKING FOR MNP.
  - PHONOLOGICAL AWARENESS & PAT LISTENING
  - YEAR TWO MATH CHECK
  - IDEAL SPELLING
  - DIBELS
  - REPORTING TO PARENTS (WRITTEN & FACE TO FACE)
  - MOE DESCRIPTORS FOR REPORTING TO PARENTS & TRACKING.

*COMPULSORY - ASSESSMENTS MANDATED BY THE MOE.*

### GREATER USE OF DATA

- TIMELY IMPLEMENTATION OF MOE MANDATED ASSESSMENTS & ADDITIONAL ASSESSMENTS THAT SUPPORT TEACHING AND LEARNING.
- A CONSIDERED APPROACH TO DIAGNOSTIC, FORMATIVE AND SUMMATIVE ASSESSMENT THAT SUPPORT TEACHING & LEARNING.
- USING ASSESSMENT AND DATA TO INFORM TEACHING AND LEARNING.

### STRONGER LEARNING SUPPORT

RESOURCING LEADERSHIP AND SUPPORT PERSONNEL FOR LEARNING, LANGUAGE, ATTENDANCE AND ENGAGEMENT.

- RESOURCE TIER THREE PROGRAMMES TO CATER FOR DIVERSE NEEDS, SUPPORTING TAMARIKI, WHANAU, AND KAIAKO.
- CLEAR RESOURCING AND SUPPORT FOR TIER TWO AND THREE INTERVENTIONS.
- RESOURCE SLA & MAP TO WORK ALONGSIDE OUR TAMARIKI IN MATHEMATICS AND LITERACY.
- RESOURCE AND PERSONNEL TO MEET GROWING ESOL NEEDS BOTH IN CLASS AND WITHDRAWAL.
- EMPLOY YOUTH MENTOR TO IMPROVE REGULAR ATTENDANCE AND MENTOR BEHAVIOURALLY CHALLENGED STUDENTS.

*COMPULSORY - SMART ATTENDANCE MANAGEMENT PLAN*

### IMPROVED TEACHER TRAINING

- COMMITTED TO MENTORING ITE STUDENTS AT GREENPARK SCHOOL.
- COMMITTED (WHERE POSSIBLE) TO EMPLOY PROVISIONALLY REGISTERED TEACHERS.
- COMMITTED TO DEVELOPING A LEADERSHIP PATHWAY FOR OUR TEAM OF TEACHERS THROUGH OPPORTUNITIES TO BECOME MENTOR AND TUTOR TEACHERS